Kathryn V. Dixon, Ph.D.

Acting Dean, Dallas and Extended Sites & Professor of Curriculum and Instruction | East Texas A&M University

Dallas, Texas •

OVERVIEW OF ADMINISTRATIVE & FACULTY POSITIONS

Acting Dean, Dallas and Extended Sites	May 2026-Present
Associate Dean, College of Education and Human Services	February 2026 – May 2026
Assistant Dean, College of Education and Human Services	January 2024 – February 2026
Department Head, Department of Curriculum and Instruction	September 2022 – January 2024
Professor, Curriculum and Instruction (tenured)	Effective Fall 2026
Associate Professor, Curriculum and Instruction (tenured)	2020 – 2026
Assistant Professor, Curriculum and Instruction	2014 – 2020

LEADERSHIP EXPERIENCE

Acting Dean, Dallas and Extended Sites

May 2026 – Present

East Texas A&M University

East Texas A&M University is a Carnegie-classified R2 research institution and member of the Texas A&M University System, serving nearly 13,000 students through more than 140 degree programs. Its Dallas site, located along North Central Expressway in one of the nation's premier business and cultural hubs, extends the university's mission into the Dallas–Fort Worth market through career-focused programs in education, business, visual communication, and agriculture, alongside a growing portfolio of competency-based degrees. The location is anchored by close partnerships with regional school districts, employers, and industry leaders that create direct pathways from coursework to careers for students across North Texas.

Direct Reports: Program Specialist – Navarro College Location and Program Specialist – LeoTeach BEACON Grant Project Director (US Department of Education NPD Grant)

Institutional Leadership & Strategic Alignment

- Serve as senior ETAMU representative in Dallas, partnering with the Provost, the Dallas Chief Operating Officer, and academic deans to align programs and operations with local workforce needs and institutional priorities.
- Lead working sessions with academic college leadership teams on cross-departmental program and student support opportunities.

Academic Program Development

- Secured $2.16M to advance statewide implementation of clinical teaching and finalize the fall 2026 launch of the CBE LeoTeach program, a cross-college partnership between the College of Education and Human Services and the College of Innovation and Design.
- Maintain COEHS-side responsibility for the CBE LeoTeach program partnership with the College of Innovation and Design — including account oversight, supervision of the curriculum design team, and collaboration with the CID Success Team — at the Provost's request.
- Lead cross-college assessment of academic programming needs across all campus locations outside the main campus, working directly with deans and community partners.
- Serve as campus lead for Target Pathways, aligning community college associate degree plans with ETAMU bachelor's degree plans so dual-credit and community college coursework transfers and applies fully toward degree completion.

Workforce & Faculty Engagement

- Led listening sessions with Executives in Residence industry partners to shape the program's expanded fall 2026 phase with the College of Business.
- Designed an “Investing in Us” fall 2026 course for department heads, program coordinators, and faculty on curriculum mapping with experiential learning opportunities unique to the Dallas location.

Assistant Dean → Associate Dean *Jan 2024 – May 2026*

College of Education and Human Services, East Texas A&M University

The College of Education and Human Services prepares educators, counselors, social workers, and human services professionals across nine departments and schools, including Curriculum and Instruction, Counseling, Educational Leadership, Nursing, and Social Work. The college pairs research-active faculty with hands-on field experience and district partnerships throughout the Northeast Texas region including the Dallas–Fort Worth metroplex, and its teacher candidates post strong outcomes on statewide certification exams.

In this role, I partnered with the Dean, senior administration, and faculty to build college culture through effective policy, structure, and communication. I led college-wide initiatives, contributed to personnel, tenure, and promotion decisions, and worked with Department Heads to optimize course offerings and student progression. I also served as a liaison to K-12 districts, community colleges, and the Texas Education Agency.

Direct Reports: Director of Educator Certification and Academic Services, Manager of Data Systems and Educator Accountability, and Program Specialist – LeoTeach BEACON Grant Project Director (US Department of Education NPD Grant)

Program & Curriculum Development

- Led development of competency-based education pathways within the BS Early Childhood and BS Elementary Education degrees, overseeing curriculum design, hiring, advisor training, and certification logistics.

External Funding & Partnerships

- Diversified teacher-candidate pathways; secured a $2.7M U.S. Department of Education National Professional Development grant supporting bilingual paraprofessionals pursuing EC-6 bilingual certification.
- Served on the leadership team for the Charles Butt Foundation Raising Texas Teachers grant; expanded scholarship eligibility to all ETAMU certification pathways.
- Collaborated with the Chief Operating Officer to establish a partnership with Plano ISD, extending the MS and Ph.D. in Counseling to the Sockwell Center and expanding ETAMU's reach to the Collin County student population.
- Partnered with Region 10 ESC and district partners to place 25 teacher candidates in paid, yearlong residencies (2024–2025).
- Co-led an A&M System Competency-Based Education Convening for nursing and teacher preparation programs, providing training and resources to 10 A&M System institutions.

Student & Faculty Outcomes

- Directed a certification exam improvement plan that raised Core Subjects (391) pass rates from 70% to 84.95% and BTLPT pass rates from 59% to 90.9% in one year (2024).
- Led the Texas Reading Academy faculty working group with TEA, training 6 faculty as Cohort Leaders who coached 40 teacher candidates (2024–2025).
- Secured funding for two Literacy faculty members to complete 2-year Dyslexia Therapist training toward Qualified Instructor designation.

Institutional & Operational Improvements

- Oversaw transition of academic testing to COEHS, implementing testing at main campus and 2 extended sites (fall 2024).
- Partnered with the Graduate School Dean and department heads to streamline the graduate admissions process; two departments' practices were identified as most efficient and adopted university-wide, improving the overall application-to-admission conversion rate.
- Co-chaired a university committee to revise the ETAMU Implementing Faculty Tenure and Promotion procedure and created COEHS tenure and promotion guidelines to align with the new university procedure (2024–2025).
- Served on the leadership team that prepared the educator preparation program's 5-year TEA/TPI-US review in March 2025, resulting in a successful review and reaccreditation for five years.
- Represented ETAMU in a leadership capacity during the 2024 SACSCOC onsite review, hosting reviewers at the RELLIS site in Bryan, TX, and participating in interview sessions with reviewers at the main campus.

Department Head, Curriculum & Instruction *Mar 2023 – Jan 2024*

College of Education and Human Services, East Texas A&M University

The Department of Curriculum and Instruction is ETAMU's largest teacher preparation unit, offering undergraduate and graduate pathways in early childhood, elementary, and secondary education alongside master's and doctoral programs in Curriculum and Instruction. Through its LeoTeach initiative, the department combines field-based clinical training with flexible degree formats, including competency-based and bilingual/ESL pathways, to prepare classroom-ready educators across Texas.

In this role, I led 30+ full-time faculty and staff in advancing departmental and college goals. I strengthened community/junior college pipelines, optimized scheduling to match faculty expertise with student needs, and ensured TEA compliance across certification programs.

Direct Reports: Assistant Department Head, Educator Preparation Program Coordinator, Administrative Coordinator, Advising Coordinator, Administrative Associate, 30 faculty members

Key Contributions:

- Designed strategic hiring plans, adding two new faculty lines (Bilingual Education; Early Childhood Education) and eliminating reliance on adjuncts in those disciplines.
- Built K-12 partnerships across 9 TCLAS Decision 5 districts, placing 66 teacher candidates in paid, yearlong residencies (2023).
- Invested $10,000 in faculty professional development covering HyFlex instruction, AI for educators, academic technology, STEM and bilingual teacher preparation, and CBE.
- Led doctoral program redesign (approved July 2023), growing new doctoral enrollment from 4 (Fall 2022) to 10 (Fall 2023) and supported the department in taking the lead on COEHS' application to the Carnegie Project on the Educational Doctorate (CPED) in March 2023.
- Co-led the successful application for Raising Texas Teachers Partner status with the Charles Butt Foundation, expanding scholarship eligibility for undergraduate teacher candidates.
- Appointed to the SACSCOC Reaffirmation leadership team in 2022; served as Chair and Primary Author for Sections 8 and 10 of the 2024 Reaffirmation Report.

Interim Department Head, Curriculum & Instruction *Sept 2022 – Mar 2023*

College of Education and Human Services, East Texas A&M University (then Texas A&M–Commerce)

Key Contributions:

- Sustained programmatic continuity through a leadership transition while coordinating curriculum changes across undergraduate and graduate programs.
- Built K-12 partnerships across 6 TCLAS Decision 5 districts, placing 46 teacher candidates in paid, yearlong residencies.
- Designed a hiring plan resulting in a Clinical Instructor of Reading hire at the Navarro College off-site location.

Educator Preparation Program Coordinator *2021 – 2022*

East Texas A&M University (then Texas A&M–Commerce)

Key Contributions:

- Oversaw and supported field-based undergraduate programs at all ETAMU campus locations; led and collaborated with ETAMU Center Coordinators.
- Secured $20,000 in federal COVID relief funding across two contracts (GoReact; Teaching Channel) to sustain remote field supervision and early field experience requirements during the State of Emergency.
- Ensured TEA compliance across all C&I certification programs and prepared for the 2022 TEA program review; served on the ETAMU C&I Leadership Team for the US PREP grant.
- Co-led the edTPA Year 3 pilot and served as Coordinating Consultant for the Raise Your Hand Texas grant.

EDUCATION

Ph.D., Literacy and Language Studies *2014*
Specialization in Curriculum and Instruction — University of North Texas

Dissertation: *Framing Bilingual Education Policy: Articulation and Implementation in Texas*

M.P.H., Community Health Education *2010*
University of North Texas Health Science Center

B.S., Applied Learning and Development, Bilingual Endorsement *1999*
The University of Texas at Austin

CERTIFICATIONS

Texas Teacher Certification, Grades 1–8, Self-Contained (Lifetime)

Elementary Bilingual/ESL–Spanish, Grades 1–8 (1999–2012)

Elementary Spanish, Grades 1–8 (2000–2012)

EXTERNAL GRANTS & FUNDING ($5.5M+)

2026 — Support to Launch a Competency-Based Teacher Certification Program Serving Rural Districts in Texas, Moody Foundation (Rural M-PACT funding), $2,160,720 (Principal Investigator)

2026 — Competency-Based Education Certified Teacher Preparation Program, Greater Texas Foundation, $416,555 (Co-PI)

2024 — LeoTeach Bilingual Educator Advancement and Certification Opportunity Network for Paraprofessionals in Texas (LeoTeach BEACON), U.S. Department of Education Office of English Language Acquisition, $2,701,808 (Principal Investigator)

2024 — Texas Higher Education Coordinating Board, Funded Bilingual Education Scholarship Program, $91,623 (PI; non-competitive award — responsibilities include distribution of funds and report submission)

2023 — Texas Higher Education Coordinating Board, Funded Bilingual Education Scholarship Program, $104,464 (PI; non-competitive award — responsibilities include distribution of funds and report submission)

2022 — Raising Texas Teachers, Charles Butt Foundation, funding for continuous improvement of the undergraduate educator preparation program, $50,000 (Co-PI, transferred upon departure of original PI)

2021 — Texas Education Agency, funding to implement the edTPA Year 3 Pilot, $9,000 (Co-PI)

TEACHING EXPERIENCE

Professor (tenured), Department of Curriculum & Instruction, East Texas A&M University — effective Fall 2026

Associate Professor (tenured), Curriculum & Instruction, East Texas A&M University — 2020–2026

Assistant Professor, Curriculum and Instruction, East Texas A&M University (then Texas A&M–Commerce) — 2014–2020

Meadows Research Fellow, Department of Teacher Education and Administration, University of North Texas — 2013–2014

Doctoral Graduate Assistant to the Department Chair, Department of Teacher Education and Administration, University of North Texas — 2010–2013

Bilingual Teacher, Grade 1, Shady Shores Elementary/Lake Dallas Elementary, Lake Dallas ISD — 2007–2010

Bilingual Teacher (Grades 2, 4) & ESL Pull-out Teacher (Grades K–1), Central Elementary/Hebron Valley Elementary, Lewisville ISD — 2002–2007

Adjunct Instructor, Adult Basic Education, Okaloosa-Walton Community College, Ft. Walton Beach, FL — 2001–2002

Dual Language Teacher, Grade 3, Harris Elementary, Austin ISD — 2000–2001

Bilingual Teacher, Grade 4, Central Elementary, Lewisville ISD — 1999–2000

HONORS & AWARDS

2026 — Researcher of the Year, East Texas A&M University (AY 2024–2025)

2026 — Interdisciplinary Researchers of the Year, East Texas A&M University (AY 2024–2025)

2024 — Institutional Effectiveness Star Award, East Texas A&M University (2023–2024 IE Cycle)

2021 — APPAM Comparative Policy Analysis Paper Award Finalist

2020 — CLASS Award, Department of Curriculum & Instruction, COEHS, Texas A&M University–Commerce

2018 — Texas A&M University–Commerce QEP Distinguished Global Fellow

2016 — Texas A&M University–Commerce QEP Global Fellow

DOCTORAL COMMITTEE SERVICE

Robert Burrier — Committee Member, anticipated completion Fall 2026

Diana Brown — Committee Chair, completed Spring 2026

Talle Gomez — Committee Chair, completed 2025

Janet Kimbriel — Committee Chair, completed 2023

Barbara Solberg — Committee Member, completed 2022

Rhonda Pickup — Committee Member, completed 2018

PUBLICATIONS

Manley, S., **Dixon, K.V.**, & Sanders, A. (2026). Teacher voice in professional development for mathematics intervention examined through a multicase analysis. *The Delta Kappa Gamma Bulletin International Journal for Professional Educators, 92*(3).

Guthery, S., & **Dixon, K.V.** (2025). The deregulation dilemma: District voices and the teacher shortage crisis. *Leadership and Policy in Schools.*

Manley, S., Williams Mills, J., & **Dixon, K.V.** (2024). Comparing paid and unpaid clinical teaching: Benefits, challenges, and implications for teacher preparation. *The Texas Forum of Teacher Education, 16*, 26–32.

Thompson, A., Sanders, A., & **Dixon, K.V.** (2023). Historical overview and theoretical perspectives of LGBTQ+ themes and awareness within the United States K-12 education system. In F.J. Palacios-Hidalgo & C.A. Huertas-Abril (Eds.), *Promoting Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom.* IGI Global.

Kimbriel, J., Sanders, A., **Dixon, K.V.**, & Isbell, L. (2022). Defining instructional coach roles to provide equitable experiences for new teachers. *TxEP: Texas Educator Preparation, 6*, 66–72.

King, K.M., **Dixon, K.V.**, Gonzalez-Carriedo, R., & Krauss, L. (2022). Transformation and cross-cultural adaptation of teacher candidates in an international student teaching program. *Journal of Transformative Education, 20*(2), 138–158.

Sanders, A., Isbell, L., & **Dixon, K.V.** (2021). Using instructional design to transform the lesson planning process for teacher candidate preparation. *The Texas Forum of Teacher Education, 11*, 49–63.

Dixon, K.V., Sanders, A., & Isbell, L. (2021). The utilization of technology tools and preparation of preservice teachers for literacy instruction in the age of virtual learning. In J.J. Araujo & D.L. Araujo (Eds.), *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education.* IGI Global.

Putman, R.S., & **Dixon, K.V.** (2021). Beyond knowledge: Helping preservice teachers apply the science of reading research in authentic classroom contexts. In J.J. Araujo & D.L. Araujo (Eds.), *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education.* IGI Global.

Babino, A., & **Dixon, K.V.** (2020). From me to we: Humanizing elementary classrooms for LGBTQ+ youth through a teacher preparation program. In A. Sanders, L. Isbell, & K.V. Dixon (Eds.), *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy.* IGI Global.

Sanders, A., **Dixon, K.V.**, & Isbell, L. (2020). LGBTQ+ literature in the elementary and secondary classroom as windows and mirrors for young readers. In A. Sanders, L. Isbell, & K.V. Dixon (Eds.), *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy.* IGI Global.

Sanders, A., Isbell, L., & **Dixon, K.V.** (Eds.). (2020). *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy.* IGI Global.

Information Resources Management Association (Ed.). (2021). *Research Anthology on Empowering Marginalized Communities and Mitigating Racism and Discrimination.* IGI Global. (Includes reprint of a Dixon et al. chapter, selected for the IGI “Critical Explorations” collection.)

Dixon, K.V. (2019). Google Tour Builder as a platform for social studies engagement. *Ubiquity, 6*(1), 8–21.

Fields, M., **Dixon, K.V.**, Isbell, L., & Tunks, J. (2019). Examining the levels of transfer: A closer look at the UTeach preparation program. *TxEP: Texas Educator Preparation, 3*, 29–38.

Isbell, L., **Dixon, K.V.**, & Sanders, A. (2019). Arming teachers for school safety: Providing clarity for state policies. *Texas Education Review, 7*(2), 6–13.

Dixon, K.V., Foote, M.M., & Araujo, J.J. (2018). The power of family involvement: Preparing preservice teachers to understand more about the out-of-school literacy lives and cultures of children. *ALER Yearbook, 40*, 367–382.

Dixon, K.V., Sanders, A., & Putman, R. (2018). Using microblogging as a social media tool for discussions in higher education. *Journal of Social Media in Society, 7*(1), 339–365.

Araujo, J.J., Morton, T.B., Foote, M.M., & **Dixon, K.V.** (2017). Helping preservice teachers get the power of parental involvement: Establishing connections from day one. *ALER Yearbook, 39*, 433–450.

Dixon, K.V., Gonzalez-Carriedo, R., & Krauss, L. (2017). The implementation and analysis of an international student teaching program. In L. Leavitt (Ed.), *Cultural Awareness and Competency Development in Higher Education.* IGI Global.

Dixon, K.V. (2015). Framing bilingual education policy: Articulation in Texas. *Journal of Bilingual Education Research and Instruction, 17*(1).

Sanders, A., & **Dixon, K.V.** (2014). A brave new world: Pre-service teachers understanding and integrating new literacies in the language arts classroom. *The Reading Paradigm, 8*(1), 4–9.

Mohr, K.A.J., **Dixon, K.**, & Young, C. (2012). Effective and efficient: Maximizing literacy assessment and instruction. In E.T. Ortlieb & E.H. Cheek Jr. (Eds.), *Literacy Research, Practice, and Evaluation: Vol. 1. Using Informative Assessments for Effective Literacy Practices* (pp. 293–324). Emerald Group.

PRESENTATIONS

International

King, K.M., **Dixon, K.V.**, & Gonzalez-Carriedo, R. (2021, April). *Transforming future imaginaries through international student teaching.* Association for Childhood Education International Global Summit on Childhood (virtual).

Gonzalez-Carriedo, R., **Dixon, K.V.**, & Dixon-Krauss, L. (2016, April). *Cultural adaptability of teacher candidates participating in an international student teaching program.* ACEI Global Summit on Childhood, San Jose, Costa Rica.

Dixon, K.V., Dixon-Krauss, L., & Thompson, K. (2014, April). *An international student teaching initiative: Expanding preservice teachers' global perspective.* ACEI Global Summit on Childhood, Vancouver, BC, Canada.

Dixon, K.V. (2013, November). *A cross-border comparison of language policies.* World Education Research Association, Guanajuato, Mexico.

Dixon, K. & Martin, T. (2013, March). *Supporting teachers in the implementation of a two-way dual language program.* Comparative and International Education Society, New Orleans, LA.

Dixon, K. (2012, April). *State of equality? A comparative policy analysis.* Comparative and International Education Society, San Juan, Puerto Rico.

National

Dixon, K.V., Guthery, S., Jones, S.J., & Villagrana, C. (2026, April). *Teaching without a license: Historical lessons and future mandates in Texas education policy.* American Educational Research Association (AERA), Los Angeles, CA.

Guthery, S. & **Dixon, K.V.** (2025, April). *Local licensure and teacher shortage: Lower pay and less protections.* American Educational Research Association (AERA), Denver, CO.

Rynearson, K., Green, R., Gibson, S., **Dixon, K.V**., and Hammer, J. (2025, November). *Wrangling CBE across the frontier: A systemwide roundup of innovation in nursing and educator prep.* CBExchange, Pheonix, AZ.

Westmoreland, B., Manley, S., **Dixon, K.V.**, Pearce, K.N., Bailey, B. (2025, November). *The wild west of AI: Transforming assignments and assessments in the CBE frontier*. CBExchange, Pheonix, AZ.

Dixon, K.V., & Sanders, A. (2024, November). *Reimagining traditional programs as CBE programs through cross-college collaboration.* CBExchange, Colorado Springs, CO.

Dixon, K.V., & Hudson, J. (2024, July). *Using AI to strengthen the continuous improvement cycle for academic programs.* Teaching and Learning with AI, Orlando, FL.

Manley, S., **Dixon, K.V.**, & Sanders, A. (2023, October). *The reciprocal nature of course design: Transforming traditional alternative certification courses using the CBE model.* CBExchange, Amelia Island, FL.

Putman, R. & **Dixon, K.V.** (2022, November). *Practice to theory in teacher education: Rehearsal for preservice teachers in an ever-changing educational environment.* Association of Literacy Educators and Researchers, Denver, CO.

Villanueva-Russell, Y., Sanders, A., **Dixon, K.V.**, & Pearce, K.N. (2022, October). *Leveling up! Designing CBE pathways to move students from undergraduate to graduate work.* CBExchange, Amelia Island, FL.

Guthery, S. & **Dixon, K.V.** (2022, March). *When districts write their own policy solutions to address teacher shortage: Comparative policy analysis and practical implications.* Association for Public Policy Analysis & Management, Austin, TX.

Dixon, K.V., Sanders, A., & Isbell, L. (2021, November). *A survey of technology tools utilized for virtual reading instruction.* Association of Literacy Educators and Researchers, Hilton Head, SC.

Babino, A., & **Dixon, K.V.** (2020). *From me to we: Humanizing elementary classrooms for LGBTQ+ youth through a teacher education program.* American Educational Research Association, San Francisco, CA. (Cancelled due to COVID-19.)

Dixon, K.V., Sanders, A., & Isbell, L. (2019, October). *Understanding and preparing preservice teachers for mass shootings in the K-12 classroom.* American Association of Teaching and Curriculum, Birmingham, AL.

Dixon, K.V., Carrero, K., & Gomez, T. (2019, April). *Psychometric soundness of measures examining cultural competence growth for educators after an international field experience.* American Educational Research Association, Toronto, ON.

Sanders, A. & **Dixon, K.V.** (2018, November). *LGBT literature in the secondary classroom as windows and mirrors for young readers.* National Council of Teachers of English, Houston, TX.

Dixon-Krauss, L., Gonzalez-Carriedo, R., King, K.M., & **Dixon, K.V.** (2018, April). *Transformations in personal and professional beliefs of candidates in an international student teaching program.* American Educational Research Association, New York, NY.

Dixon, K.V., Foote, M.M., Morton, T., & Araujo, J.J. (2017, November). *The power of parental involvement: Preparing preservice teachers to understand more about the out-of-school literacy lives and cultures of children.* Association of Literacy Educators and Researchers, St. Petersburg, FL.

Sanders, A., **Dixon, K.V.**, & Putman, R. (2016). *The roles and functions of microblogging in classroom discussion.* National Council of Teachers of English, Atlanta, GA.

Dixon, K.V. (2016, April). *The framing, reframing, and recontextualization of bilingual education policy in Texas.* American Educational Research Association, Washington, DC.

Dixon, K.V. (2015, April). *Implementation of bilingual and ESL education policy in Texas: Geographic and ethnic variation.* American Educational Research Association, Chicago, IL.

Dixon, K.V. & Thompson, K. (2015, March). *Expanding pre-service teachers' global perspectives.* National Association for Bilingual Education, Las Vegas, NV.

Dixon, K.V. (2014, December). *Framing bilingual education: Articulation in Texas.* Literacy Research Association, Marco Island, FL.

Nelson, N. & **Dixon, K.** (2013, April). *A real "Texas Miracle"? Visioning and re-visioning a transformation of public education.* American Educational Research Association, San Francisco, CA.

Dixon, K. (2012, February). *A cross-border comparison of language policies.* National Association of Bilingual Education, Dallas, TX.

Dixon, K., Patterson, L., Martin, T., Robertson, M.K., Izbrand, S., & Smith, J. (2011, November). *Blogging as a tool for political action: New literacies and the 2011 Save Our Schools March.* Literacy Research Association, Jacksonville, FL.

Regional

Sanders, A., **Dixon, K.V.**, & Isbell, L. (2021, March). *Guiding the edTPA conferencing process.* edTPA Pilot Institute (virtual).

Sanders, A., Isbell, L., & **Dixon, K.V.** (2020, October). *Preparing teacher candidates for the lesson planning process.* Mid-South Educational Research Association (virtual).

Collins, D., Jenkins, T., **Dixon, K.V.**, & Corzine, W. (2020, October). *Collective impact: University and school district partners re-envisioning curriculum design.* Consortium of State Organizations for Texas Teacher Education (virtual).

Dixon, K.V. & Isbell, L. (2018, September). *Student safety: Current policies and possible future initiatives.* Texas A&M University System Chancellor's Summit, Laredo, TX.

Sanders, A., **Dixon, K.V.**, & Putman, R. (2015, November). *Microblogging through social media for student collaboration.* Texas Social Media Conference, Ft. Worth, TX.

Dixon, K. (2012, September). *Effective writing conferences with ELLs.* Texas Association for the Improvement of Reading, Denton, TX.

Dixon, K. (2011, September). *Web literacy in the primary grades.* Texas Association for the Improvement of Reading, Denton, TX.

Dixon, K. (2011, March). *The "What's Hot, What's Not" lists: Where have we been and where are we going?* Rose F. Spicola Forum in Reading, Texas Woman's University, Denton, TX.

Invited

Dixon, K.V. & Isbell, L. (2019, June). *Student safety: Policy updates from the 86th Texas legislative session.* Summer Leadership Institute, Texas A&M University, College Station, TX.

SELECT SERVICE

State and National Service

ALER Yearbook Editorial Board Member — 2021–2023

Peer Reviewer — Educational Policy; Leadership and Policy in Schools

Texas A&M University System

Co-Leader, A&M System Competency-Based Education Convening — March 2025 (designed and co-led professional development for A&M System Education and Nursing programs)

Instructional Design Leader, Texas A&M University System College of Education–Mexico Collaborative — 2016–2020

Curriculum & Instruction Representative, Texas A&M University System Chancellor's Summit — 2014, 2018, 2021, 2022

Community of Practice Member, Texas A&M University System DEI Affinity Group — 2021–2022

East Texas A&M University

Search Committee Chair, Associate Dean of the College of Humanities, Social Sciences, and Arts — 2025

Co-Chair, ETAMU Tenure & Promotion Procedure Revision Committee — Nov 2023–Jan 2025 (revisions approved and implemented May 2025)

Chair & Primary Author, Sections 8 and 10, SACSCOC Reaffirmation Report — 2022–2024

Facilitator, professional development workshop for the College of Business

ACUE Facilitator, 25-week faculty course — 2021–2022

College of Education and Human Services

TEA Program Review Preparation Team Member — 2021–2022 and 2025-2026