

Texas A&M University-Commerce Core Curriculum Revision: Course Application Form

1. Course Prefix and Number:

2. Texas Common Course Number:

3. Semester Credit Hours:

4. Department Contact Email:

5. Course Catalog Entry (to include prefix, number, hours, title and catalog description, including any required prerequisites):

6. Foundational Component Area (the portion of core requirements under which the course would appear) CHOOSE ONE:

☐

Communication

☐

Social and Behavioral Sciences

☐

Creative Arts

☐

Language, Philosophy, and Culture

☐

US History

☐

*Mathematics**

☐

US and Texas Government

☐

*Life and Physical Sciences**

*If course is proposed for the Mathematics or Life and Physical Sciences category (check applicable box):

☐

Course is intended for mathematics or science majors and has a required lab outside of the Core Curriculum.

☐

Course is applicable for both non-science/non-math majors and science/math majors and has a required lab outside of the Core Curriculum (non-majors will not be required to take lab.)

☐

Course is intended for non-science majors as a Core Curriculum course and has no required lab.

☐

Course is a mathematics course with no lab.

7. Component Area Option (do you wish this course to be considered as part of the Component Area Option):

☐

YES

☐

NO

8. Course Syllabus. Syllabus must contain the following: *Course prefix, number, hours and title, Course Description, Course Learning Objectives (must correspond to those listed on this form and include Core Objectives required for Foundational Component Area), Commonly Used Major Assignments (this will delimit a range of possibilities from which instructors may select), Specific Connection Between “Commonly Used Major Assignments” and Core Objectives (link to online individual course section syllabi for reference)*

Learning Objectives Space provided for up to 8 objectives. Fewer may be listed (max 2 for each Core Objective)	Check applicable Core Objective						Provide Assessment Method <i>In the case of multiple assessments for an objective, please list all assessment methods (assignment, exam etc.) and describe them.</i>
	CT	COM	EQS	TW	SR	PR	
	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	☐	☐	

Please provide a justification: How does this course qualify as a general education course? How does it meet the scope and nature of the component area of the core that you wish to include it in?

Please list other Texas institutions that accept this type of course for core credit:

Please provide your name in the space provided.

Name:

Date:

Foundational Component Area	SCH	● Required Core Objectives			○ Optional Core Objectives		
		CT	COM	EQS	TW	SR	PR
Communication	6	●	●	○	●	○	●
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.							
Mathematics	3	●	●	●	○	○	○
Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.							
Life and Physical Sciences	6	●	●	●	●	○	○
Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.							
Language, Philosophy & Culture	3	●	●	○	○	●	●
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.							
Creative Arts	3	●	●	○	●	●	○
Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.							
American History	6	●	●	○	○	●	●
Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.							
Government/Political Science	6	●	●	○	○	●	●
Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.							
Social and Behavioral Sciences	3	●	●	●	○	●	○
Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.							
Component Area Option	6	●	●	○	○	○	○
a. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas b. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that: (i) Meet(s) the definition specified for one or more of the foundational component areas; and (ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.							