

2015 Spring Awards

From TAMUC Rules & Procedures:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/12faculty/general/12.99.99.R0.03FacultyAwardsSystem.aspx>

A. REGENTS PROFESSOR SERVICE AWARD

Purpose: The purpose of the Texas A&M University System (A&M System) Award is to honor individuals at the rank of professor or equivalent who have provided exemplary service as faculty members not only to their university or agency, but also to the community, the State of Texas, and/or the nation, and/or the international level.

Award: Regents Professor is nominated by Texas A&M University-Commerce to The Texas A&M University System Office every year on the campus of Texas A&M University-Commerce. Procedures for nomination are based on the A&M System's guidelines and criteria. Recipients are designated as "Regents Professor," and retain the title for the duration of their service within the A&M System. An amount of three thousand dollars (\$3,000) is awarded for three consecutive years, for a total of nine thousand dollars (\$9,000) as a non-base award. The Regents Professor shall be given a special medallion bearing the seal of the system, (suspended on a ribbon carrying System colors), as well as an inscribed plaque. In the event that the Awards Committee determines that none of the nominees meet the high standards for this award, nominees will be called for the following year.

Eligibility: A nominee must submit a written professional portfolio addressing each of the following issues, which encompass the criteria used to make the selection.

- Be a faculty member with the rank of professor for a minimum of five years at a System university or agency.
- Have a distinguished record of service both at the local and state, and/or national, and/or international levels.
- Have an outstanding record of teaching, combined with accomplishments in research or other creative or scholarly activity.
- Give evidence of the potential for continuation of distinguished service.
- Be a full-time faculty member (may include department heads).
- Have demonstrated a sincere commitment to the university or agency.

C. PAUL W. BARRUS DISTINGUISHED FACULTY AWARD FOR TEACHING

Purpose: The purpose of the Paul W. Barrus Distinguished Faculty Award for Teaching is to provide recognition and monetary award for individuals who have performed in an outstanding manner in teaching.

Award: The Paul W. Barrus Distinguished Faculty Award for Teaching is awarded every year. Up to three awards per year may be given. A cash stipend of \$1,000 and a plaque are given to each recipient. This award is usually given in the spring semester at a Faculty Awards event.

Eligibility: A nominee must submit a written professional portfolio addressing each of the following issues, which encompass the criteria used to make the selection.

- Should be tenure-track, non-administrative position.
- Elaborate on personal teaching style or styles.
- Present personal philosophy and goals of college teaching.
- Demonstrate effective pedagogical or curriculum innovation.
- Present information detailing his or her preparation for the classroom.
- Provide evidence of rapport with students.
- Present his or her methods of and attitudes toward evaluation of students.

D. H.M. LAFFERTY DISTINGUISHED FACULTY AWARD FOR SCHOLARSHIP AND CREATIVE ACTIVITY

Purpose: The purpose of the H.M. Lafferty Distinguished Faculty Award for Scholarship and creative activity is to provide recognition and monetary award for an individual who has performed in an outstanding manner in scholarship and/or creative activity.

Award: The H.M. Lafferty Distinguished Faculty Award for Scholarship and Creative Activity is awarded every year. One award is given each year. A cash stipend of \$1,000 and a plaque are given to the recipient. This award is usually given in the spring semester at a Faculty Awards event.

Eligibility: A nominee must submit a written professional portfolio addressing each of the following issues, which encompass the criteria used to make the selection.

- Should be tenure-track, non-administrative.
- Present evidence of research activity, scholarly publications, presentations and/or creative activities by providing the committee with copies of all publications (books, chapters in books, articles, etc.).
- Describe writing, research, or creative activity not published or publicly presented during the period of this report.
- Describe involvement in other significant professional activities such as informal service rendered in support of departmental or interdepartmental goals, writing proposals, serving on Texas Education Agency committees, etc.
- List membership in professional organizations (including offices held), and describe involvement in these professional activities.
- Describe and document involvement in the development of courses and /or programs.

- List membership and chairmanship of all graduate student committee assignments, specifying the name of the student, the level of the student, and his/her stage in the program. Please indicate direction or advisement of theses and/or dissertations where applicable.

E. NEILL HUMFELD DISTINGUISHED FACULTY AWARD FOR SERVICE

Purpose: The purpose of the Neill Humfeld Distinguished Faculty Award for Service is to provide recognition and monetary award for an individual who has performed in an outstanding manner in service to the university, his or her particular college and department.

Award: The Neill Humfeld Distinguished Faculty Award for Service is awarded every year. One award is given each year. A cash stipend of \$1,000 and a plaque are given to the recipient. This award is usually given in the spring semester at a Faculty Awards event.

Eligibility: A nominee must submit a written professional portfolio addressing each of the following issues, which encompass the criteria used to make the selection.

- Should be tenure-track, non-administrative position.
- List roles in university, college, and/or departmental committees.
- Describe involvement in other significant activities (i.e., service rendered to organizations outside the university, sponsoring student organizations, etc.).
- Describe involvement in the development of courses and/or programs.
- List membership and chairmanship of committee assignments.
- List membership in professional associations and describe involvement.
- Describe involvement in field and community service activities.
- Provide evidence of any other contributions.

From the 2012 Faculty Handbook:

G. FACULTY SENATE RECOGNITION AWARDS FOR PROFESSIONAL EXCELLENCE

Purpose: The purpose of the Faculty Senate Awards for Professional Excellence is to recognize faculty who have distinguished themselves through outstanding achievement in particular areas of their professional duties. Areas include various aspects of teaching, scholarship, and service. These awards were established to recognize the excellence of the faculty for which the particular awards were named and to acknowledge the outstanding efforts of awardees that have endeavored to uphold those high standards of excellence in the areas identified by the awards.

Eligibility: Nominations of faculty representing the spirit of each award shall be made by the Faculty Senators only. Only one nomination should be submitted per award per senator. Each Senator represents its department and is expected to solicit nominations from their departmental colleagues. Senators should not nominate themselves. The Faculty Senate Awards Committee will evaluate each nominee's application package and present one recommendation per award to the full Faculty Senate for confirmation/approval.

Awards: Faculty Senate Awards for Professional Excellence are awarded in the spring term. Any faculty member may be eligible for consideration for a Faculty Senate Award for Professional Excellence. Awards are given in recognition that recipients have upheld the highest standards of excellence in the areas in which awards are recognized. Recipients are recognized with a plaque and a medallion. There are a total of 8 of these awards, plus 1 award for outstanding administrator. These awards are:

Teaching (2 Awards)

Classroom Award

Technology Award

Research, Scholarship, and Creative Activities (3 Awards)

“Unfettered Thought”

“Ceaseless Industry”

“Fearless Investigation”

Service Award (2 Awards from 3 possible categories)

Professional Service

University Service

Community Service

Department Head (1 Award)

Outstanding Department Head

Administrator (Deans, AVP's, VP's) (1 Award)

Outstanding Administrator