



Faculty Fellowship – Teaching & Learning 2014-2015

Purpose

The Faculty Center for Teaching with Technology announces a competitive fellowship for Texas A&M University-Commerce full-time faculty. Through the fellowship, we hope to encourage faculty scholarship, collegiality, collaboration, and productivity, so that we all continue to develop as teachers and scholars.

The purpose of the fellowship is to bring together colleagues to: foster faculty development to sustain dialogs on teaching and learning, encourage ideas and practices for effective teaching, and/or to support scholarly and creative endeavors.

Eligibility

A candidate must:

- Be a full-time faculty member who has taught for at least one full academic year at Texas A&M University-Commerce.
- Be willing to contribute 6-10 hours per week to project related activities for the full 2014-2015 academic year (fall, spring, summer).
- Have the endorsement of his/her Dean and Department head.

Funding/Course Release

The Faculty Fellow for Teaching & Learning will be awarded the following:

- Faculty fellows will receive a \$4,000 stipend for the 2014-2015 Academic Year.
- One course release for each long semester (fall, spring).
- An additional \$500 will be available to the Fellow for use in attending a conference to present results of the project.

Fellow Responsibilities

The Faculty Fellow will:

- Complete a project designed to enhance teaching and learning.
- Facilitate or organize and advertise multiple events/workshops for faculty each semester related to the project.
- Attend monthly meetings of the Faculty Center Advisory Committee.
- Develop a method of assessment for the effectiveness of the project and the outcomes.

- Submit a written report to the Faculty Center describing the project and assessment of the outcomes.

Faculty Center Responsibilities

Support from the Faculty Center staff and graduate students to help with survey construction, data management, and data analysis.

Criteria for Selection

Candidates will be selected for their potential to be highly proactive in engaging other faculty in the process of collaboration, experimentation with the new teaching strategies, course development, and evaluation for effective student learning. The individual should have excellent communication and organization skills and an ability to work with the college community.

Review of applications will be conducted by a subset of the Faculty Center Advisory Committee. Applications will be reviewed and judged based on quality, merit and fit of the proposal using a rubric which includes the following criteria:

- The proposal provides for the enhancement of student learning outcomes and the student learning experience through improvement of pedagogy and instructional delivery at A&M-Commerce.
- The proposal will make a significant impact on academic programs at A&M-Commerce.
- The proposal enhances the understanding of teaching and student learning in the discipline.
- The proposal will include a clear project plan design, a strong link between design and intended outcomes, and high likelihood of the proposer being able to complete the project within the timeline provided.

Possible Deliverables and/or Products

- A research paper
- A conference presentation
- A production
- A seminar
- Any other public product deriving from the work

Follow-up and Dissemination

- Fellows will be invited to present their findings on campus in different venues open to faculty, students, and staff.
- Fellows will submit a final report describing their project and the outcomes of their project. These reports will be published on the Faculty Center web page.

Application Process

Complete the Faculty Fellowship Application by Friday, June 13, 2014. Electronically submit the completed application with supporting documents as an email attachment to Faculty.Fellows@tamuc.edu or by campus mail to Dr. Julie McElhany, Director, Faculty Center for Teaching with Technology, AGIT 222. A notification of receipt will be emailed to the applicant.

2014-2015 Diversity of Ideas

The selection committee is seeking a diversity of ideas from faculty who represent a range of disciplines. The following are *examples* of suitable project topics:

- Launching a Faculty Learning Community around a particular topic or need
- Designing, developing, and teaching a course around team-based learning (TBL).
- Redesigning curricula for a course or two to promote student engagement and interactivity through student-centered teaching.
- Integrating thoughtful peer review into a research project assignment.