2014-2015 Faculty Fellowship for Teaching & Learning - Proposal Evaluation Rubric

	Levels of Achievement		
Criteria for Proposal Evaluation	**Excellent** 5 points	**Good** 3 points	**Not Fully Developed** 1 point
Significance for academic programs at TAMUC. Successful proposals will improve the quality of instruction benefiting student learning. Proposals should indicate the impact on curriculum, instructional delivery, and the students served. The proposal should directly support departmental, college and/or university strategic planning goals.	The proposal will affect a significant number of students, is central to the development of instruction benefiting student learning inside and outside the major, and clearly articulates how the proposal will further departmental, college, and/or university outcomes and strategic planning goals.	The proposal will affect a significant number of students, is connected to the development of instruction benefiting student learning primarily affecting students inside the major, and notes how the proposal will further departmental, college and/or university outcomes and strategic planning goals.	The proposal will affect a small number of students and is a curricular add-on with little link to departmental, college and/or university outcomes and strategic planning goals.
Enhancement of student **learning outcomes** and the student learning experience through improvement of pedagogy and instructional delivery. Successful proposals will clearly identify intended outcomes and will demonstrate a clear connection between andragogy that will be implemented and specific outcomes.	Clear congruence between pedagogy and intended student learning outcomes. Maximizes student learning potential. Clear rationale provided that supports use of the proposed andragogy. In-depth learning outcomes are clearly stated/identified.	Uses pedagogy that is appropriate to intended student learning outcomes; rationale provided that supports use of the proposed andragogy. Shows potential for enhanced student learning. Learning outcomes are stated/identified.	Pedagogy is a mismatch with intended student learning outcomes. Rationale for the proposed andragogy is vague or missing. Improved student learning is questionable. Learning outcomes are not clearly stated or missing.
Scholarship resulting from the project that **enhances the understanding of teaching and student learning in the discipline.** Successful proposals will include a plan to assess whether the project has achieved its desired outcomes and a plan to disseminate what is learned by the project to others.	The proposal will make a worthwhile contribution to the enhancement of teaching and student learning in the discipline. The proposal includes an in-depth assessment plan and a concrete plan to disseminate what is learned by the project to others locally, regionally and/or nationally.	The proposal will make a contribution to the enhancement of teaching and students learning in the discipline. The proposal includes an assessment plan and a plan to share what is learned by the project with others.	The proposal shows little promise to make a contribution to the enhancement of teaching and student learning in the discipline. There is little or no plan for assessment and no clear intention to share what is learned by the project others locally, regionally and/or nationally.
Clarity of the **project plan**. Successful proposals will have a clear design, a strong link between design and intended outcomes, and a high likelihood of the proposer being able to complete the project within the timeline provided.	High likelihood that the project will be completed within the timeline provided. High congruence between the project design and intended outcomes. The resources identified are appropriate and available. Proposer and department(s) are highly motivated and committed to the project's success.	Good likelihood that the project will be completed within the timeline provided. Appropriate match between project design and intended outcomes. The resources identified are appropriate and available. Proposer and department demonstrate commitment to the project's success.	Low likelihood that the project will be completed within the timeline provided, or timeline is missing. Mismatch between project design and intended outcomes. Resources are unavailable or are inappropriate. The proposer and department motivation and commitment to the project's success are unclear.