

Bio of Dr. Larry G. Daniel

Larry G. Daniel (Ph. D., University of New Orleans, 1989) is Dean of the College of Education and Human Services at the University of North Florida where he also serves as Director of the Center for Urban Education and Policy and Professor in the Department of Leadership, School Counseling, and Sport Management. As Dean, he provides direction to the College and its 100+ employees, including 70 full-time faculty, and administers an \$8.5 million annual budget. He also collaborates with schools and agencies regarding the College's professional development school programs and other issues relative to professional development of educators. He teaches courses in educational research and statistics and is a member of the graduate and doctoral faculties. Daniel's research interests include teacher education, educational policy and reform, educational supervision, the use of statistics in published research, measurement issues, and multivariate statistical methods.

Daniel's career in education spans 27 years, including experience as a public school teacher, adult educator, and university professor and administrator. He is former Editor of *Research in the Schools*, a nationally/internationally refereed educational research journal, and former Associate Editor of *Educational and Psychological Measurement*. He presently serves on the editorial boards of five other journals. He is actively involved in local community initiatives, serving presently as a member of the Jacksonville, Florida, Chamber of Commerce Board of Governors and as member of advisory boards for the Schultz Center for Teaching and Leadership and Communities in Schools–Jacksonville. He is an active member of the American Association of Colleges for Teacher Education, the Florida Association of Colleges for Teacher Education, the American Educational Research Association, and the Association of Middle Level Educators. He has previously served in leadership roles in various professional organizations, including President of the Teacher Education Council of State Colleges and Universities, Program Chair and President of the Southwest Educational Research Association and member of the Special Interest Group Executive Committee for the American Educational Research Association.

Daniel's consulting roles have included serving as a program evaluator in various education and social intervention projects, advising education policy makers on school reform, serving as a teacher education program reviewer, and providing professional development workshops on issues relative to action research, evaluation, research design, and instructional supervision to school districts and university faculty groups.