

Long e-mail To Instructors of Potential Global Courses:

As you are likely aware, it is important for all of us at the university that we develop and enact a QEP (Quality Enhancement Plan) that will fulfill the goals of the SACS-mandated opportunity for increasing student learning in our topic area - The Global Imperative: Preparing Students for an Interconnected World.

Development of our QEP is in progress. Although the QEP is designed to foster a university environment that encourages students to interact with and understand people of different cultures, the most important part of our QEP will be curricular. It is at a curricular point that the increase in student learning will be measured so that we can present positive results of our QEP to SACS in spring, 2014, when their accreditation reaffirmation visit to our campus occurs.

What we are heading for is that all incoming freshmen (i.e., non-transfer students) will be required to take, among the courses in their major or among their university studies courses, one "global" course. As of this writing, more than 50 courses currently being offered on campus have been identified as potential global courses. These are listed below. We are now in the processes of refining the list so that the actual global courses can be identified. The method used for this is a pre-course/post-course QEP questionnaire that address the QEP student learning outcomes. The initial assessments of these "global" classes show that our instructors are already engendering global world-views. However, we must clearly define and make explicit procedures for maintenance of the global class list. Thus, we can ensure that the "global" classes offered are indeed effective at providing the level of instruction to report evidence of improvement to SACS.

The purpose of this e-mail, however, is to articulate what we believe are the qualities of a global course so that you can consider which, if any, of the courses you teach might fit into the global course listing.

The criteria and goal for the global courses is this: No single global course can or is expected to educate or affect students in more than a couple of the QEP goals. However, all of the global courses should have some significant portion of the content through which students can be expected to increase their understanding of people in other parts of the world in any of several areas including:

- (1) Cognitive domain — knowledge of other cultures, of their historical development, or their role in international relationships, of their lifestyles, attitudes, political systems, and such.
- (2) Affective domain — development in appreciation, interest, empathetic concern for other people of the world, and a genuine conviction that basic human rights and respect for human dignity should apply to all people everywhere (excluding despots and such).
- (3) Specific actions or skills — ability to communicate with people in other cultures, to participate in other cultural activities, to visit other countries, to assist people from other countries, or to be involved in actions to promote world cooperation and peace.

Instructors who teach global courses will be a critical part of this university's ability to maintain accreditation. The list of potential global courses is attached. If your course is on the list but you do not think it should be, please let us know, along with a brief explanation. Or if your course is not on the list and should be, please let us know that, along with a brief

explanation, and send it to: haydn_fox@tamu-commerce.edu

For more information about the QEP, our web site (which will undergo a significant make-over shortly) is found at: <http://web.tamu-commerce.edu/aboutUs/administrativeOffices/committeesAndCouncils/qualityEnhancementPlan/default.aspx>

Chip Fox
Co-chair, QEP Committee

Potential Global Courses

College of Science, Engineering, and Agriculture

Agricultural Sciences

AEC 219: Agricultural Economics
AEC 316: Agricultural Marketing
AEC 435: Agricultural Policy
AEC 445: Resource Environmental Economics
AEC 455: Agricultural Policy
AG 392: Applied Ethics: US and World Agriculture

Biological & Environmental Sciences

BSC 1409: Human Biology
ENVS 104: Natural Disasters
ENVS 1301: Intro Environmental Science

Engineering and Technology

TMGT-351: Managing Cultural Differences

College of Business and Technology

Accounting, Economics, and Finance

ECO 2301: Principles of Macro Economics
ECO 428: International Economics and Finance [Note: NEW, suggested by Maryanne Doty]

Applied Science

BAAS 355: Dynamic Organization
BAAS 409: Global Technology and Society
BAAS 444: Strategies for Decision Making
BGS 401: Ceaseless Industrial Globalization

Business Administration and Management Information Systems

BA 420: Globalization

Marketing and Management

MGT 441: Purchasing and Supply Management

College of Humanities, Social Sciences, and Arts

Music

MUS 1308: Intro to World Music Literature

Political Science

PSCI 333: Non-European Political Systems

PSCI 342: Intro to Global Public Policy

PSCI 415: Intro to Comparative Politics

PSCI 438: International Relations

PSCI 497: The Cambodia Project

Sociology and Criminal Justice

ANTH 2351: World Cultures

SOC 1301: Intro to Sociology

SOC 1302: Special Problems

SOC 333: Global Special Issues

SOC 370: Minority Groups

Literature and Languages

ENG 2326: Intro to Literature

ENG 2331: Literature of the Western World

ENG 355: Women Writers

ENG 358: Language and Society

ENG 432: History and Aesthetics of Film

ENG 471: Survey of English Literature I

SPA 131: Elementary Spanish I

SPA 132: Elementary Spanish II

SPA 231: Intermediate Spanish I

SPA 232: Intermediate Spanish II

Phil 1301: Intro to Philosophy and the Global Imperative

FRE 131: Elementary French and the Global Imperative

College of Education and Human Services

Curriculum and Instruction

BLED 401: Foundations of Bilingual/ESL Education

BLED 402: Bilingual Oral Language and Biliteracy Instruction

BLED 403: Bilingual Instruction for the Content Areas

BLED 412: Second Language Literacy for English Language Learners

BLED 413: Sheltered Content Area Instruction for English Language Learners

BLED 497: Special Topics: Bilingual Education Summer Study in Mexico Program

Pending: ELED: Education in a Global Society

Educational Leadership

TDEV 324: Modern Learning

Health and Human Performance

HHPH 210: Environmental Health

HHPH 362: Human Diseases

HHPH 385: Current Issues in Health

Psychology, Counseling, and Special Education

PSY 310: Psychology of Diverse Populations

PSY 327: Cognitive Social Psychology

Social Work

SWK 340: Global Perspectives (Note: social work majors only)
