



Lion Peer Educator Application Packet 2017 – 2018

Lion Peer Educators are student volunteers who are dedicated to promoting leadership development, diversity, and bystander intervention. This group will function as a proactive educational team that advocates for diversity, acceptance, growth and intervention at Texas A&M University-Commerce. Lion Peer Educators will help develop and present educational workshops to promote the awareness, acceptance and necessity for leadership development, diversity, and bystander intervention to fellow students. Lion Peer Educators will serve as a valuable resource for students, faculty, staff, and campus organizations.

Program Goals & Objectives

Lion Peer Educators will facilitate educational interactive programs on leadership development, diversity, and bystander intervention for interested organizations, offices, and academic classes. The primary goal is to increase awareness of leadership development, diversity, and bystander intervention related concerns while creating a dialogue that explores the campus definition and understanding of the aforementioned areas.

We commit to help our students gain insights, value diversity and leadership, and take actions by:

- Creating a cultural surrounding where diversity is a driving force.
- Increasing appreciation of differences and similarities.
- Limiting the influence of stereotypes.
- Transforming knowledge into acceptance and empathy.
- Understanding the impact of their behaviors on others.
- Understanding that leadership is an ethical process of mutual influence between leaders and followers.

What does it take to become a Lion Peer Educator?

- Maintain a cumulative GPA of 2.50 or higher and be in good disciplinary standing.
- Attend required team meetings and training sessions.
- Have strong oral and written communications skills.
- Exhibit a commitment to leadership development, diversity, and bystander intervention.
- Display a willingness to learn more about topics and issues of leadership development, diversity, and bystander intervention.
- Serve as a role model to all students and the University community.
- Possess high sensitivity to global cultural issues and concerns.
- Demonstrate strong leadership, interpersonal, and presentation skills.
- Facilitate leadership development, diversity, and bystander intervention education workshops and activities for Texas A&M University-Commerce students.
- Be highly-motivated, patient, enthusiastic, and able to work independently and as part of a team.
- Be knowledgeable of and familiar with the Texas A&M University-Commerce's, the L.E.A.D. office and the S.E.E.D.S. office's mission and goals.

Please return the completed application packet to:

The L.E.A.D. office (RSC 289) or S.E.E.D.S. office (RSC 113) front desk no later than 5:00 PM February 17th.

Your completed packet should include:

1. Completed Application Form
2. Two Completed Recommendation Forms by a Texas A&M University-Commerce Faculty and/or Staff Member (i.e. Supervisor, Student Organization Advisor, etc.)
4. Resume

Application Due: No later than 5:00 PM on Friday, February 17, 2017.



LION PEER EDUCATION PROGRAM
Lion Peer Educator Application Form

****All fields are required. Please print/type****

First Name: _____ **Last Name:** _____

Student ID #: _____ **Date of Birth:** _____

Classification: _____ **Major/School:** _____

Cumulative GPA: _____ **Expected Graduation Date:** _____

Home Phone: (____) _____ **Cell Phone:** (____) _____

Current Address: _____

City: _____ **State:** _____ **Zip Code:** _____

Permanent Address: _____

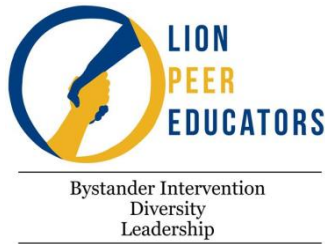
City: _____ **State:** _____ **Zip Code:** _____

E-Mail Address: _____ **@leomail.tamuc.edu OR** _____

List your campus involvement (names of organizations/programs): _____

List all leadership trainings and positions (name of organizations and dates):

Application Due: No later than 5:00 PM on Friday, February 17, 2017.



Essay Questions:

Please answer the following questions in no more than 250 words and attach it to this document (please type):

1. Why do you want to become a Lion Peer Educator?
2. What is your passion and how would you apply it as a Lion Peer Educator?
3. Briefly address your qualities that will make you a successful Lion Peer Educator.
4. What do you hope to gain from this experience as a Lion Peer Educator?

Applicant Signature: _____ **Date:** _____

Application Due: No later than 5:00 PM on Friday, February 17, 2017.



LION PEER EDUCATION PROGRAM
Lion Peer Educator Application Form
Recommendation Form

(To be completed by a Texas A&M University-Commerce Staff or Faculty Member)

Name of Applicant: _____ **Name of Evaluator:** _____

Title/Position: _____ **Relationship to Applicant:** _____

Email: _____ **Phone:** _____

What is your relationship with the student? _____

How long have you known the student applicant? _____

To assist the Leadership Engagement & Development (L.E.A.D.) and Serving Engaged and Empowered Students (S.E.E.D.S.) in its selection of Lion Peer Educators, please provide an honest appraisal regarding the strengths and weaknesses of the above-named student.

Please return this form to the student in a SEALED envelope. The student must submit the reference with application materials no later than 5:00 PM on Friday, February 17, 2017.

As a Lion Peer Educator, this student **MUST**:

1. Maintain a cumulative GPA 2.50 or higher and with Good disciplinary standing.
2. Attend required team meetings and training sessions.
3. Serve as role models to all students and the University community.
4. Possess high sensitivity to global cultural issues and concerns.
5. Demonstrate strong leadership, interpersonal, and presentation skills.
6. Facilitate education workshops and activities for Texas A&M University-Commerce students.
7. Be highly-motivated, patient, enthusiastic, and able to work independently and as part of a team.
8. Be knowledgeable of and familiar with the Texas A&M University-Commerce's mission and goals.

Please circle the most appropriate rating below.

1= below average 2= average 3= above average 4= excellent

Maturity	1	2	3	4	Organization skills	1	2	3	4
Responsibility	1	2	3	4	Professional work ethic	1	2	3	4
Sound Judgment	1	2	3	4	Speak well in front of others	1	2	3	4
Flexibility	1	2	3	4	Prioritize multiple tasks	1	2	3	4
Positive attitude	1	2	3	4	Work well under pressure	1	2	3	4
Leadership potential	1	2	3	4	Get along well with others	1	2	3	4

OVERALL RATING 1 2 3 4

Additional comments:

Evaluator Signature: _____



LION PEER EDUCATION PROGRAM
Lion Peer Educator Application Form
Recommendation Form

(To be completed by a Texas A&M University-Commerce Staff or Faculty Member)

Name of Applicant: _____ Name of Evaluator: _____

Title/Position: _____ Relationship to Applicant: _____

Email: _____ Phone: _____

What is your relationship with the student? _____

How long have you known the student applicant? _____

To assist the Leadership Engagement & Development (L.E.A.D.) and Serving Engaged and Empowered Students (S.E.E.D.S) in its selection of Lion Peer Educators, please provide an honest appraisal regarding the strengths and weaknesses of the above-named student.

Please return this form to the student in a SEALED envelope. The student must submit the reference with application materials no later than 5:00 PM on Friday, February 17, 2017.

As a Lion Peer Educator, this student MUST:

1. Maintain a cumulative GPA 2.50 or higher and with Good disciplinary standing.
2. Attend required team meetings and training sessions.
3. Serve as role models to all students and the University community.
4. Possess high sensitivity to global cultural issues and concerns.
5. Demonstrate strong leadership, interpersonal, and presentation skills.
6. Facilitate education workshops and activities for Texas A&M University-Commerce students.
7. Be highly-motivated, patient, enthusiastic, and able to work independently and as part of a team.
8. Be knowledgeable of and familiar with the Texas A&M University-Commerce's mission and goals.

Please circle the most appropriate rating below.

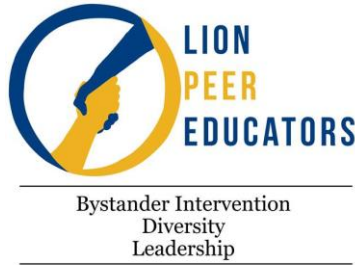
1= below average 2= average 3= above average 4= excellent

Maturity	1	2	3	4	Organization skills	1	2	3	4
Responsibility	1	2	3	4	Professional work ethic	1	2	3	4
Sound Judgment	1	2	3	4	Speak well in front of others	1	2	3	4
Flexibility	1	2	3	4	Prioritize multiple tasks	1	2	3	4
Positive attitude	1	2	3	4	Work well under pressure	1	2	3	4
Leadership potential	1	2	3	4	Get along well with others	1	2	3	4

OVERALL RATING 1 2 3 4

Additional comments:

Evaluator Signature: _____



PEER EDUCATION PROGRAM
Lion Peer Educator Application Form
SELECTION PROCESS TIMELINE
2017-2018

February 7, 2017	Applications available at: Info sessions/ L.E.A.D. office (RSC 289)/S.E.E.D.S. office (RSC 113)
February 8, 2017	Interest session @ 5pm in the Pride Rock Multipurpose Room
February 9, 2017	Interest session @ 2pm in the RSC Dedication
February 14, 2017	Interest session @ 4pm in the RSC Dedication
February 15, 2017	Interest session @ 2pm in the RSC Dedication
February 17, 2017	Application and recommendation forms DUE to the L.E.A.D. office (RSC 289) or S.E.E.D.S. office (RSC 113) front desk no later than 5:00 PM
Ongoing	Review of applications by Selection Committee
February 23-27, 2017	Individual Interviews
February 27, 2017	Candidates Notified of Status
February 28, 2017	Lion Peer Educators First Meeting
March 4-5, 2017	Lion Peer Educator Training
May 30-June 3, 2017	National Conference on Race and Ethnicity (required attendance)
September 1, 2017	Lion Peer Educators Development Workshop and Training