Physics Day

TEXAS A&M UNIVERSITY
COMMERCE

Are you a parent that wants your child to learn physics, or a high school student that wants to know more about majoring in physics after graduation? Join us at Physics day! This event will be hosted by the A&M-Commerce Department of Physics and Astronomy, and is open to the public. There will be lots of fun activities.

Location: Keith D. McFarland Science Building (Building B34 on the campus map).
Date and time: Saturday, Oct 5th, 2024 from 9:30 am-2:30 pm.

Outline of Activities

Free T-Shirts and other giveaways, and Free Lunch!

- **Lab tours**
- **Demonstration of Planetarium, TAMUC observatory and SARA telescopes**
- **Hands on activities with faculty and students**
- **Department overview**
- **Careers unlocked by physics degrees**
- **Panel discussion: ask our students about what it means to study physics here!**

For more information, email us at William.Newton@tamuc.edu or call 903-886-5488.
Link to A&M-Commerce Department of Physics and Astronomy Website

PHYSICS DAY: October 5th, 2024
STUDENTS SCHEDULE

TEXAS A&M UNIVERSITY COMMERCE

Location: Keith D. McFarland Science Building (Building B34 on the campus map).

9:30am – 10am Arrival, registration, pick up your T-Shirts – *Foyer of Science Building* **Parking in Lot 35 – access from West Neal street; science building is B34 on campus map.**
Student Sessions (Hosted by the Society of Physics Students)
10:00am – 10:30 Welcome & introductions; tour labs and student lounge
10:30am – 11:15am Physics Challenge – *Room 135*
11:15 am– 11:45am Planetarium demo, demonstration of SARA telescopes
11:45am – 12:15 pm Faculty/student presentations – *Room 127* An introduction to the research we do with our students
12:15pm – 1:00pm Lunch – *Room 146:* Hear about our physics program over food!
1:00pm – 1:45pm Physics demonstrations – *Room 135* Play with some interesting physics experiments and talk to our undergraduates
1:45pm – 2:30pm Panel discussion – *Room 127* Find out what it's like to be a physics major and do physics research, in a question-and-answer session with our panel of students.